i-Ready Learning

Magnetic Reading™

Resource Selector Tool

Click a button below to find resources to teach *Magnetic Reading* for Grades 3–5.
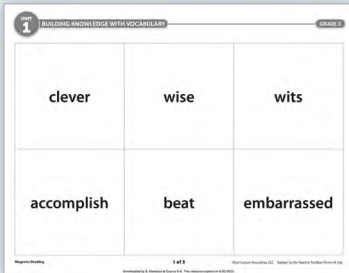
I need resources for . . .

Instruction	Differentiation
Assessment	Teacher Support

I need instructional resources to help students . . .

Build unit vocabulary

clever	wise	wits
accomplish	beat	embarrassed

Build comprehension skills and topic knowledge

It's a Mystery

FOCUS QUESTION
What skills can people use to solve a mystery?
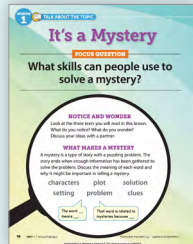
Synthesize and extend learning
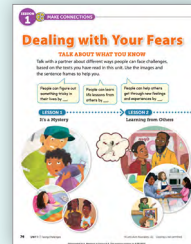
Dealing with Your Fears

Engage in skill-specific learning

THE GIRL WHO COULD BE KING
by Renée Watson

Build language, convention, and vocabulary knowledge

Lesson 4
Adjectives

Organize thoughts

Web: Version A

Engage in discourse

UNDERSTANDING LITERATURE

How do the character's actions help you understand what kind of person he or she is?

When the character does/says _____, it shows me that _____.

Start Over

Magnetic Reading™
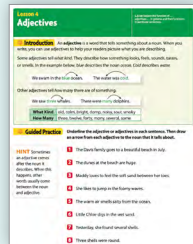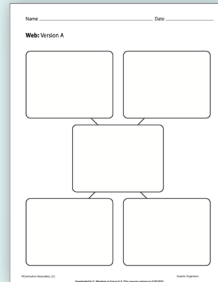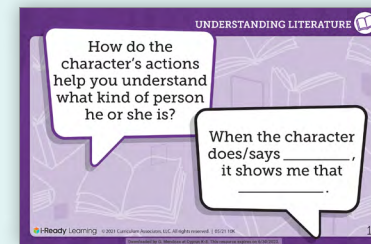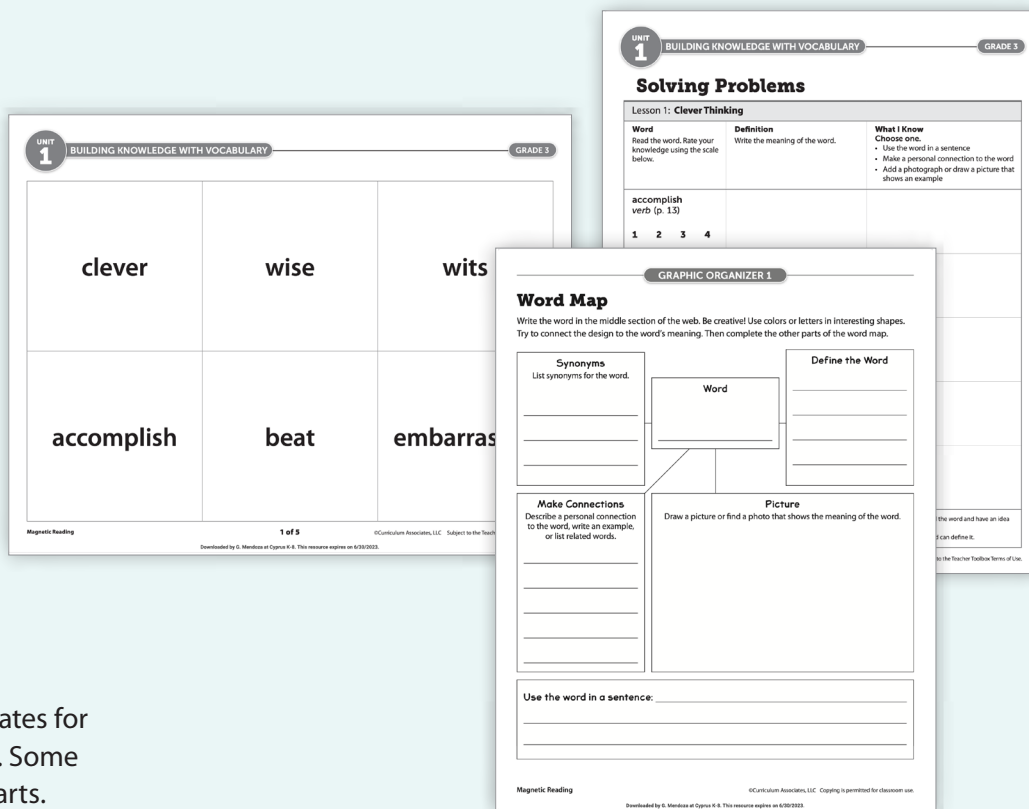
Unit Vocabulary Resources

These resources support students as they build both academic and topic-specific vocabulary to better access unit texts and to support Read, Think, Talk, and Write activities.

- **Vocabulary Cards** are PDFs of unit vocabulary words that can be printed and cut out as flashcards.

- **Building Knowledge with Vocabulary activities** include a teacher version and a student version. The teacher versions include definitions and sample sentences as well as multiple activity suggestions and instructions. The student versions include glossary templates for students to complete throughout the unit as well as a word map template to help students deepen their understanding of each word.

- **Vocabulary Graphic Organizers** include multiple templates for activities that deepen students' understanding of a word. Some examples are word maps, word connections, and word parts.

How to Use Them:

Introduce the vocabulary resources at the beginning of each unit. Tell students they will be making connections between words and concepts across the lessons and engaging in activities that expand their vocabulary and deepen their knowledge about the unit theme.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Unit Opener

Start Over   Choose Another Resource

Magnetic Reading™
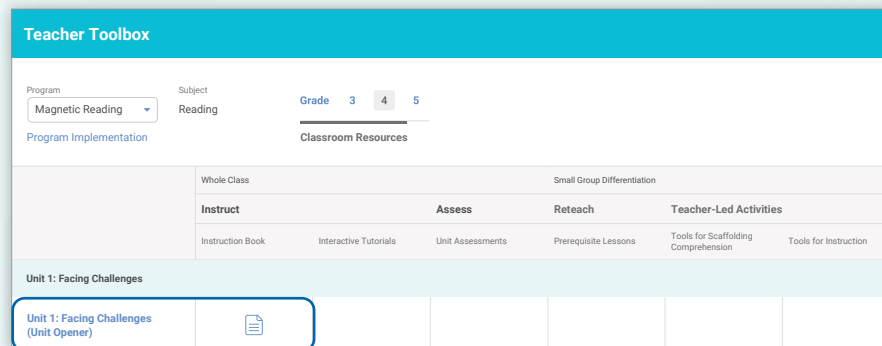
Focus Lessons

Focus Lessons build knowledge around the lesson topic and build skill within a Focus Standard in Comprehension: Literature or Comprehension: Informational Text.

These lessons are six sessions long. Each session (i.e., day of learning) is 30–45 minutes long.

- Sessions 1 and 3 focus on reading and comprehending a text.
- Sessions 2 and 4 focus on practicing a skill.
- Students practice independently in Session 5.
- Session 6 culminates student learning by making connections across the lesson.

SESSION 1 — TALK ABOUT THE TOPIC

It's a Mystery

FOCUS QUESTION

What skills can people use to solve a mystery?

NOTICE AND WONDER
Look at the three texts you will read in this lesson. What do you notice? What do you wonder? Discuss your ideas with a partner.

WHAT MAKES A MYSTERY
A mystery is a type of story with a puzzling problem. The story ends when enough information has been gathered to solve the problem. Discuss the meaning of each word and why it might be important in telling a mystery.

characters   plot   solution
setting   problem   clues

The word ___ means ___.
That word is related to mysteries because ___.

OVERVIEW

It's a Mystery

FOCUS QUESTION
What skills can people use to solve a mystery?

About the Lesson
OBJECTIVES
Content Objectives
- Summarize by retelling the most important parts of a story in one's own words.
- Determine which details are the key details to include in a summary.
- Understand the types of skills people use to help solve mysteries.

Language Objectives
- Write a summary that includes key details from the beginning, middle, and end of a story.
- Justify ideas about the importance of details in partner discussion.
- Use sentence frames to share ideas about skills that people can use to solve mysteries.

ACADEMIC TALK
See **Glossary of Terms** on pp. 478–485. *summarize, summary, key detail, character, setting, problem, solution*

Spanish Cognates
problema, solución

Build Knowledge
Lesson texts build knowledge about:
- The benefits that can come from asking questions and researching
- The importance of using logic and evidence to reach a conclusion
- The danger of jumping to conclusions

Plan Student Scaffolds
- Use **i-Ready data** to guide grouping and choose strategic scaffolds.
- Use **Teacher Toolbox** resources as needed to address related skills:
  — Identify the most important events
  — Summarize literary text
- Chunk the text in Sessions 1 and 3 into smaller sections for novice English learners to discuss in a teacher-led small group. **EL**
- Preview texts and activities to anticipate barriers to engagement, access, and expression. Modify based on needs.

Use Protocols That Meet the Needs of All Students
In order to increase engagement and validate cultural and linguistic behaviors, specific protocols are included in the lesson. To further customize activities for your students, consider optional protocols listed on pp. A46–A51.

PROTOCOL	SESSION	VALIDATES
Silent Appointment	1	social interaction, nonverbal expression
Individual Think Time	1, 4	independence
Stand and Share	1, 2, 3, 5	spontaneity, movement, connectedness
Musical Shares	2	movement, musicality, social interaction
Jump in Reading	4	spontaneity, collective success
Thumbs-Up, Thumbs-Down	4	connectedness, multiple perspectives
Synonym Plug-In	5	shared responsibility
Merry-Go-Round Share	6	multiple ways to show focus, connectedness

LEARNING PROGRESSION | Summarize a Story

Students build on this skill:	Students learn this skill:	Students prepare for this skill:	Students review and practice:
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures.	**RL.4.2** Summarize the text.	**RL.5.2** Summarize the text.	• **RL.4.1** Make inferences • **RL.4.4** Determine word meanings

How to Use Them:

Use Focus Lessons as whole class instruction with embedded just-in-time support. Each Focus Lesson stands on its own. However, Focus Lessons within a unit also build upon the unit theme.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
All lessons except Connect It lessons

Teacher Toolbox

Program	Subject	Grade		
Magnetic Reading ▾	Reading	3 **4** 5		
Program Implementation		Classroom Resources		

	Whole Class		Small Group Differentiation	
	Instruct	**Assess**	**Reteach**	**Teacher-Led Activities**
	Instruction Book	Interactive Tutorials	Unit Assessments	Prerequisite Lessons	Tools for Scaffolding Comprehension	Tools for Instruction

Unit 1: Facing Challenges

Unit 1: Facing Challenges (Unit Opener)	📄				
Lesson 0: Wise Words (Lessons for the First Five Days)	📄				

Start Over   Choose Another Resource

Magnetic Reading™

Connect It Lessons

These four-day lessons build knowledge around the unit topic. Students make connections between unit texts and apply skills developed in the unit through integrated practice of comprehension standards.

Each session (i.e., day of learning) is 30–45 minutes long.

- In Session 1, students make connections between texts and essential concepts through academic discourse.
- Session 2 focuses on reading and comprehending a text.
- Session 3 gives students the opportunity to practice and demonstrate the comprehension skills they have developed throughout the unit.
- Students synthesize their learning from the unit in Session 4 by integrating information from multiple unit texts into a Read, Think, Talk, and Write activity.

How to Use Them:

Use Connect It lessons after the other lessons in the unit are taught. These lessons are designed for whole class instruction with embedded just-in-time support. Optional unit projects provide opportunities to extend student learning.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
The last lesson in each unit

Start Over   Choose Another Resource

Magnetic Reading™

Interactive Tutorials

Interactive Tutorials are digital, interactive lessons with skill-specific content and embedded scaffolding.

You will find each tutorial aligns to one or more skills found in the Focus Lesson. If your students are using *i-Ready Personalized Instruction*, you can find the same instructional content in online lessons with the same title.

However, Interactive Tutorials cannot be assigned like a lesson, and there are no embedded quizzes at the end of Interactive Tutorials like there are in lessons.

THE GIRL WHO COULD BE KING
by Renée Watson

12 min
Understanding Characters

How to Use Them:

Incorporate these 10- to 15-minute lessons into whole class instruction by projecting from a teacher computer or smartboard for an interactive supplement to textbook instruction.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Whole Class >
Instruct >
Interactive Tutorials

Teacher Toolbox

Program			Subject		Grade	3	**4**	5	
Magnetic Reading ▾			Reading						
Program Implementation					Classroom Resources				

	Whole Class				Small Group Differentiation			
	Instruct			**Assess**	**Reteach**	**Teacher-Led Activities**		
	Instruction Book	Interactive Tutorials		Unit Assessments	Prerequisite Lessons	Tools for Scaffolding Comprehension	Tools for Instruction	
Unit 1: Facing Challenges								
Unit 1: Facing Challenges (Unit Opener)	📄							
Lesson 0: Wise Words (Lessons for the First Five Days)	📄							
Lesson 1: It's a Mystery (Summarize a Text)	📄	👆		📄	📄	📄	📄	

Start Over   Choose Another Resource

Magnetic Reading™

Language Handbook Lessons

Lessons in the Language Handbook teach conventions of standard English, knowledge of language, and vocabulary acquisition and use.

How to Use Them:

Use these 15- to 20-minute lessons for whole class instruction or small group differentiation.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Scroll down to below *Magnetic Reading* lessons

Teacher Toolbox

Program	Subject	Grade	3	**4**	5
Magnetic Reading	Reading				
Program Implementation				Classroom Resources	

	Whole Class			Small Group Differentiation	
	Instruct		**Assess**	**Reteach**	**Teacher-Led Activities**
	Instruction Book	Interactive Tutorials	Unit Assessments	Prerequisite Lessons	Tools for Scaffolding Comprehension / Tools for Instruction
Unit 1: Unit Assessment			📄		

Language Handbook

	Instruction Book	Prerequisite Lessons
Unit 1: Conventions of Standard English		
Lesson 1: Nouns	📄	📄

Start Over   Choose Another Resource

Magnetic Reading™

Graphic Organizers

Graphic organizers are blank templates that can be used with any lesson to organize thoughts and learning. Some examples are column charts, cause-and-effect charts, webs, and main idea charts.

How to Use Them:

Print these resources ahead of reading or discussion to support students as they organize and document their thoughts.

Where to Find Them:

Teacher Toolbox >
Program Implementation >
Graphic Organizers

(Under the Scaffold Instruction heading)

Teacher Toolbox

Introducing *Magnetic Reading* for Grades 3–5. *Magnetic Reading* is a reading comprehension program that draws all students to the center of learning. Learn more on i-Ready Central.

Program   Subject   Grades   **3**   **4**   **5**
Magnetic Reading   Reading

Program Implementation   Classroom Resources

Get 24/7 implementation support at Magnetic Central.

Differentiate with Teacher Toolbox Resources

Resource Selector Tool

Tools for Scaffolding Comprehension

Scaffold Instruction

Supporting Students to Read Complex Texts

Graphic Organizers

Start Over   Choose Another Resource

Magnetic Reading™

Discourse Cards (English and Spanish)

Discourse Cards are questions and response prompts to encourage meaningful discussions and deep comprehension of texts.

They are divided into five focus categories, including academic talk, understanding literature, knowledge building, word learning, and understanding informational texts.

There is also a correlations chart that specifies which cards support which standards in reading, speaking and listening, and language.

UNDERSTANDING LITERATURE

How do the character's actions help you understand what kind of person he or she is?

When the cha does/says _____ it shows me _____

UNDERSTANDING INFORMATIONAL TEXTS

What words show you author feels he topic?

TEXTOS INFORMATIVOS

¿Cómo apoyan los detalles del texto la idea principal?

La idea principal es _____. Lo sé porque _____.

19
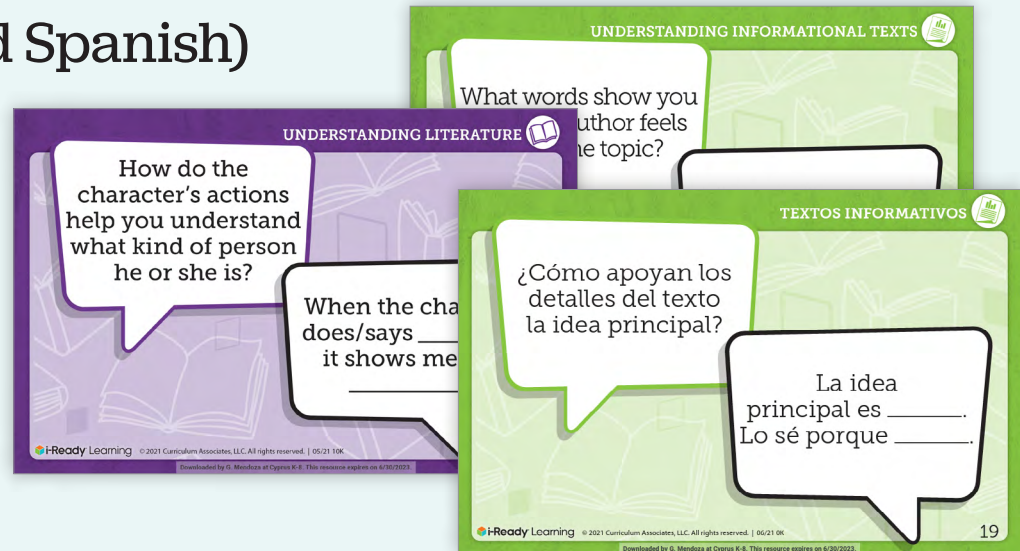
How to Use Them:

Introduce the Discourse Cards to your students by using one or two at a time to focus a whole class discussion. Demonstrate how the Discourse Cards can support academic language during English language arts time. Once students know how to use Discourse Cards, make them available to students during discussions and writing activities.

It is best to help students choose cards that are appropriate for the activity by narrowing the choices to relevant categories, such as academic talk and understanding informational texts.

Where to Find Them:

Teacher Toolbox > Program Implementation > Discourse Cards

(Under the Validate, Affirm, and Address Learner Variability heading)

Teacher Toolbox

Introducing *Magnetic Reading* for Grades 3–5. *Magnetic Reading* is a reading comprehension program that draws all students to the center of learning. Learn more on I-Ready Central.

Program	Subject	Grades
Magnetic Reading	Reading	3 4 5

Program Implementation   Classroom Resources

Get 24/7 implementation support at Magnetic Central.

Validate, Affirm, and Address Learner Variability

Commitment to Learner Variability and Equity

Instruction That Validates and Affirms

Helping English Learners Thrive

Routines That Structure Learning

Displayable Routines and Protocols

Magnetic Reading Protocols and Routines Quick Reference

Discourse Cards (English and Spanish)

Start Over   Choose Another Resource

Magnetic Reading™

I need differentiation resources to help students . . .

Build **prerequisite skills**

Engage in **skill-specific learning**

THE GIRL WHO COULD BE KING
by Renée Watson
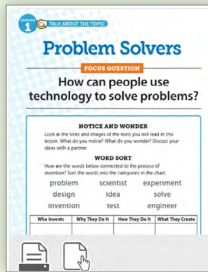
Build **discrete reading skills**
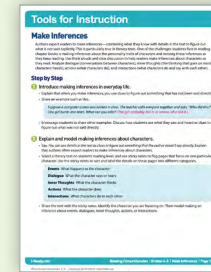
Access **grade-level comprehension skills**

Build **language**, **convention**, and **vocabulary** knowledge

Further **explore a unit topic**

Start Over

Magnetic Reading™

Prerequisite Lessons

In Grades 4 and 5, Prerequisite Lessons from previous grade levels provide instruction for skills related to the grade-level skill but at a more foundational level.

How to Use Them:

Use parts of these lessons in small groups to reteach foundational prerequisite skills just ahead of grade-level learning. For pacing, consider using a condensed version of Sessions 3 and 4 to offer a scaffolded opportunity to build and practice the Focus Skill.

Where to Find Them:

Teacher Toolbox (Grade 4 or 5) > Classroom Resources > Reteach: Prerequisite Lessons

Start Over   Choose Another Resource

Magnetic Reading™

Interactive Tutorials

Interactive Tutorials are digital, interactive lessons with skill-specific content and embedded scaffolding.

You will find each tutorial aligns to one or more skills found in the Focus Lesson. If your students are using *i-Ready Personalized Instruction*, you can find the same instructional content in online lessons with the same title.

However, Interactive Tutorials cannot be assigned like a lesson, and there are no embedded quizzes at the end of Interactive Tutorials like there are in lessons.

THE GIRL WHO COULD BE KING
by Renée Watson

12 min
Understanding Characters

How to Use Them:

Incorporate these 10- to 15-minute lessons into whole class instruction by projecting from a teacher computer or smartboard for an interactive supplement to textbook instruction.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Whole Class >
Instruct >
Interactive Tutorials

Tools for Instruction

Tools for Instruction are lessons that address specific skills within Reading domains, such as Vocabulary and Comprehension. These lessons help students build discrete skills within the standards that support learning in *Magnetic Reading* lessons.

Each printable PDF includes explicit teacher-facing instructions, student activity sheets if needed, and a Check for Understanding to monitor student progress.

How to Use Them:

Use these 20- to 45-minute lessons during small group intervention to build skills within Reading domains related to a current or upcoming lesson.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Teacher-Led Activities:
Tools for Instruction

Start Over   Choose Another Resource

Magnetic Reading™

Tools for Scaffolding Comprehension

Tools for Scaffolding Comprehension are lessons targeting grade-level skills within the reading standards for Comprehension: Literature or Comprehension: Informational Text.

However, the texts and supports embedded in the lessons make these skills accessible to students currently performing up to two or more grade levels below their chronological grade.

The teacher version includes a description of which scaffold to use based on a student's current skill level. It also includes a description of the text and a step-by-step lesson plan. The student version includes a reading passage and skill-building activity.

How to Use Them:

Use these 30-minute lessons during small group intervention to build skills within comprehension standards related to a current or upcoming lesson.

Where to Find Them:

Teacher Toolbox > Classroom Resources > Teacher-Led Activities: Tools for Scaffolding Comprehension

Start Over   Choose Another Resource

Magnetic Reading™

Language Handbook

Lessons in the Language Handbook teach conventions of standard English, knowledge of language, and vocabulary acquisition and use.

How to Use It:

Use these 15- to 20-minute lessons for whole class instruction or small group differentiation.

Where to Find It:

Teacher Toolbox >
Classroom Resources >
Scroll down to below *Magnetic Reading* lessons

Teacher Toolbox

Program		Subject		Grade	3	**4**	5
Magnetic Reading		Reading					
Program Implementation				**Classroom Resources**			

	Whole Class			Small Group Differentiation	
	Instruct	**Assess**	**Reteach**	**Teacher-Led Activities**	
	Instruction Book	Interactive Tutorials	Unit Assessments	Prerequisite Lessons	Tools for Scaffolding Comprehension	Tools for Instruction
Unit 1: Unit Assessment			📄			

Language Handbook

	Instruction Book	Prerequisite Lessons
Unit 1: Conventions of Standard English		
Lesson 1: Nouns	📄	📄

Start Over   Choose Another Resource

Magnetic Reading™

Extended Reading Lists

The Extended Reading Lists suggest additional texts for students to explore more about a unit topic.

i-Ready Learning
Magnetic Reading™

Extended Reading Lists

This document contains a list of texts aligned to every *Magnetic Reading* unit so your students can continue to build knowledge about important and intriguing topics.

Each list includes a range of picture books, informational texts, and novels that give you the flexibility to support learners who are still building background knowledge as well as the opportunity to offer additional texts for students who are hungry to learn more! Read each text, and use your discretion to select texts appropriate for independent reading, shared reading, or read alouds.

Grade 3 — Learn More about **Solving Problems**

Unit 1
- Lesson 1: Clever Thinking
- Lesson 2: Learning from Others
- Lesson 3: The Simplest Solution
- Lesson 4: Everyone Makes Mistakes
- Connect It: A Hero Among Us

Coyote Tales
written by Thomas King; illustrated by Byron Eggenschwiler
This book presents two traditional trickster tales about Coyote.

What Do You Do with a Problem?
written by Kobi Yamada; illustrated by Mae Besom
A young boy is plagued by a problem and discovers what can be gained from facing it.

Stuck
written and illustrated by Oliver Jeffers
A child uses different problem-solving skills to get his kite out of a tree.

Pushing Up the Sky: Seven Native American Plays for Children
written by Joseph Bruchac; illustrated by Teresa Flavin
Native tales with tricksters and heroes are adapted into plays in this collection.

Go Show the World: A Celebration of Indigenous Heroes
written by Wab Kinew; illustrated by Joe Morse
Kinew's rap song showcasing indigenous heroes is transformed into a celebratory picture book.

The Book of Mistakes
written and illustrated by Corinna Luyken
This picture book shows how mistakes can transform into new ideas.

The Thing Lou Couldn't Do
written and illustrated by Ashley Spires
When Lou faces a challenge, her friends support her and help her overcome the problem.

My Happy Life
written by Rose Lagercrantz; illustrated by Eva Eriksson
This illustrated chapter book is about a young girl who always find optimism, even when facing challenges.

Grade 4 — Learn More about **Facing Challenges**

Unit 1
- Lesson 1: It's a Mystery
- Lesson 2: Learning from Others
- Lesson 3: Future Worlds
- Lesson 4: Imagining Possibilities
- Connect It: Dealing with Your Fears

The Most Beautiful Thing
written by Kao Kalia Yang; illustrated by Khoa Le
This story of a young girl and her family who move from the refugee camps of Thailand to America highlights the importance of familial relationships and resilience amidst struggle.

Clayton Byrd Goes Underground
written by Rita Williams-Garcia
Clayton Byrd loves the blues. It is his connection with his grandfather. When his grandfather dies, Clayton's mom does not want him to play the blues anymore, but Clayton just can't stop.

The Turtle of Oman
written by Naomi Shihab Nye
In this novel, a young boy must leave everything he knows to move to a new country. Before leaving, the boy and his mother go on a series of adventures to help them remember their home.

Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah
written by Laurie Ann Thompson; illustrated by Sean Qualls
This true story about a young boy overcoming all odds teaches readers that disability is not inability.

How to Solve a Problem: The Rise (and Falls) of a Rock-Climbing Champion
written by Ashima Shiraishi; illustrated by Yao Xiao
Drawing on her own rock-climbing experience, Ashima Shiraishi helps readers understand how to face any problem.

The Leaf Detective: How Margaret Lowman Uncovered Secrets in the Rainforest
written by Heather Lang; illustrated by Jana Christy
Highlighting the pioneering work of Margaret Lowman, this book tells the story of what can come of overcoming obstacles and never giving up on dreams.

Lyric McKerrigan, Secret Librarian
written by Jacob Sager Weinstein; illustrated by Vera Brosgol
In this fantasy story, Lyric McKerrigan saves all of the books of the world from a villain set on destroying them.

The Secret Lake
written by Karen Inglis
This time-travel mystery captures the adventure of two children as they make connections between past and present.
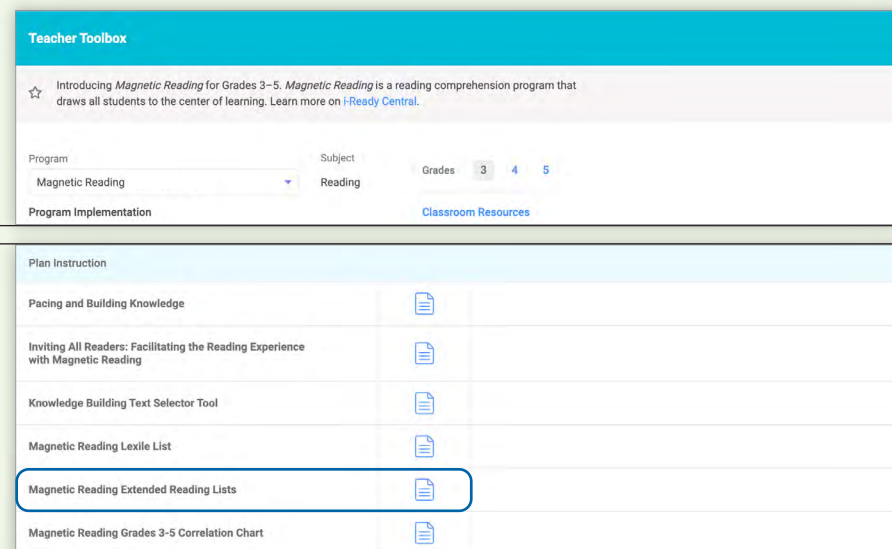
How to Use Them:

Suggest these texts to students who need additional independent reading practice, enrichment, or for an optional unit project.

Where to Find Them:

Teacher Toolbox > Program Implementation > *Magnetic Reading* Extended Reading Lists

(Under the Plan Instruction heading)

Teacher Toolbox

Introducing *Magnetic Reading* for Grades 3–5. *Magnetic Reading* is a reading comprehension program that draws all students to the center of learning. Learn more on i-Ready Central.

Program	Subject	Grades
Magnetic Reading	Reading	3 4 5

Program Implementation   **Classroom Resources**

Plan Instruction

Pacing and Building Knowledge	📄
Inviting All Readers: Facilitating the Reading Experience with Magnetic Reading	📄
Knowledge Building Text Selector Tool	📄
Magnetic Reading Lexile List	📄
Magnetic Reading Extended Reading Lists	📄
Magnetic Reading Grades 3-5 Correlation Chart	📄

Start Over   Choose Another Resource

Magnetic Reading™

I need assessment resources to help me . . .

Monitor student progress
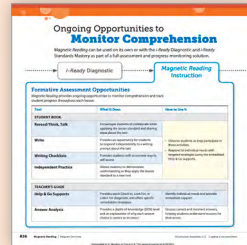
Assess comprehension and writing skills

Start Over
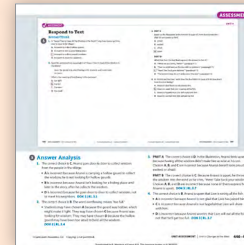
Magnetic Reading™

Ongoing Opportunities to Monitor Comprehension

The Ongoing Opportunities to Monitor Comprehension resource is a teacher-facing document that outlines formative and summative assessment opportunities embedded in *Magnetic Reading* teacher and student books.

How to Use It:

Refer to this resource whenever you need a refresher on how students can be assessed formally or informally, as well as how they can self-assess.

Where to Find It:

Teacher Toolbox > Program Implementation > Ongoing Opportunities to Monitor Comprehension

(Under the Program Overview heading)

Start Over   Choose Another Resource

Magnetic Reading™

Unit Assessments

Each Unit Assessment targets the standards covered within a unit and includes a variety of item types, an extended written response, an answer analysis and depth of knowledge level for each item, and a writing rubric for scoring written responses.

How to Use Them:

Unit Assessments are designed to take one day in the curriculum pacing. They are also designed to be completed by students independently. Depending on your students' current skill levels, you may choose to use alternate pacing to condense or extend the activities embedded in the Unit Assessment. You may also choose to provide scaffolding, such as word banks, Discourse Cards, or guided reading and discussion ahead of the assessment.

Where to Find Them:

Teacher Toolbox > Classroom Resources > Assessments: Unit Assessments

Start Over

Choose Another Resource

Magnetic Reading™

I need teacher support resources to help me . . .

Visually display daily instruction

Support English Learners

Engage diverse learners

PROTOCOL	SESSION	VALIDATES
Shout Out	1, 6	spontaneity, multiple ways to show focus
Vote with Your Feet	1	movement, multiple perspectives
Pass It On	1	spontaneity, connectedness
Stand and Share	1, 3, 4, 5	spontaneity, movement, connectedness
Pick a Stick	2, 4	spontaneity
Silent	2, 4	social interaction,

Implement the curriculum

Review embedded scaffolds

Provide writing feedback

Pace instruction

Plan differentiated instruction

Find topic-aligned texts

Supplement another program

Find resources by standard

Start Over

Magnetic Reading™

Lesson Slides

Lesson slides support daily instruction by providing editable presentations that include features such as an outline of each day's learning, visuals, reflection questions, and engagement reminders.

Notice and Wonder

What do you notice?

What do you wonder?

🗣 Turn and Talk

Session: 1

Reread/Think: Practice

Reread/Think

Reread "Bear and Turtle Have a Race." Write key details from the story in the story map below.

Setting (Where and when does the story take place?)	Characters (Who is the story mostly about?)
• winter	• Bear, who brags

Reread paragraphs 6–15 of the story with your partner.

Build Concepts

USE YOUR WITS!

When do you need to "use your wits"? Circle the activities that you need to use your wits to complete. Talk with a partner about one activity you circled. Explain why you need to use your wits to do it.

solve a puzzle   run fast

play a trick   carry a heavy object

You have to use your wits to ____. I think so because____.

You circled ____. I agree/disagree because ____.

Give One, Get One →

Session: 1

How to Use Them:

Use these slides as an anchor for daily instruction to keep pacing and content on track.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Any lesson

Teacher Toolbox

Program	Subject	Grade		
Magnetic Reading ▾	Reading	3 **4** 5		

Program Implementation

Classroom Resources

	Whole Class		Small Group Differentiation		
	Instruct	**Assess**	**Reteach**	**Teacher-Led Activities**	
	Instruction Book	Interactive Tutorials	Unit Assessments	Prerequisite Lessons	Tools for Scaffolding Comprehension / Tools for Instruction
Unit 1: Facing Challenges					
Unit 1: Facing Challenges (Unit Opener)	📄				
Lesson 0: Wise Words (Lessons for the First Five Days)	📄				
Lesson 1: It's a Mystery (Summarize a Text)	📄	👆		📄	📄 📄

Start Over   Choose Another Resource

Magnetic Reading™

Helping English Learners Thrive

Helping English Learners Thrive highlights key instructional practices to support emerging multilingual students learning English.

How to Use It:

Reference this resource to make the most of English Learner supports embedded in *Magnetic Reading*.

Where to Find It:

Teacher Toolbox > Program Implementation > Helping English Learners Thrive

(Under the Validate, Affirm, and Address Learner Variability heading)

Start Over

Choose Another Resource

Magnetic Reading™

Protocols That Meet the Needs of All Students

These protocols increase engagement and validate cultural and linguistic behaviors by offering students multimodal participation options. Protocols such as musical shares, vote with your feet, and silent appointment provide opportunities to encourage spontaneity, nonverbal expression, movement, and social interactions.

Use Protocols That Meet the Needs of All Students

In order to increase engagement and validate cultural and linguistic behaviors, specific protocols are included in the lesson. To further customize activities for your students, consider optional protocols listed on pp. A46–A51.

PROTOCOL	SESSION	VALIDATES
Shout Out	1, 6	spontaneity, multiple ways to show focus
Vote with Your Feet	1	movement, multiple perspectives
Pass It On	1	spontaneity, connectedness
Stand and Share	1, 3, 4, 5	spontaneity, movement, connectedness
Pick a Stick	2, 4	spontaneity
Silent Appointment	2, 4	social interaction, nonverbal expression
Give One, Get One	2, 4, 6	movement, shared responsibility
Musical Shares	2	movement, musicality, social interaction

How to Use Them:

Use these protocols as diverse opportunities for engagement in daily learning. Each Lesson Overview page includes suggestions for protocols that may integrate well into that lesson. However, more ideas can be found in the Instruction That Validates and Affirms section of the Teacher's Guide or in the *Magnetic Reading* Protocols and Routines Quick Reference.

Where to Find Them:

Teacher Toolbox > Program Implementation > Instruction That Validates and Affirms —OR— *Magnetic Reading* Protocols and Routines Quick Reference

(Both under the Validate, Affirm, and Address Learner Variability heading)

Start Over   Choose Another Resource

Magnetic Reading™

Inviting All Readers: Facilitating the Reading Experience with *Magnetic Reading* and Entry Points for Grade-Level Reading

These resources provide guidance and tips for using differentiated reading scaffolds, setting expectations, establishing procedures, and managing small group pacing. If students have taken the *i-Ready Diagnostic* for Reading, the guidance provided will also support using that data to inform paired and teacher supported reading.

How to Use Them:

Reference these resources to support a new implementation of *Magnetic Reading* curriculum for teachers and students.

Where to Find Them:

Teacher Toolbox >
Program Implementation >
Inviting All Readers: Facilitating the Reading Experience with *Magnetic Reading*

(Under the Plan Instruction heading)

Start Over   Choose Another Resource

Magnetic Reading™

Supporting Students to Read Complex Texts

This teacher-facing resource is a quick-reference guide to the embedded supports throughout the *Magnetic Reading* curriculum. Knowing what resources and scaffolds are available to support participation in grade-level reading and discourse will provide you with flexible options for applying scaffolds when needed and removing them as students develop independence.

How to Use Them:

Reference this resource to support a new implementation of the *Magnetic Reading* curriculum or as a refresher on available supports throughout the curriculum.

Where to Find Them:

Teacher Toolbox > Program Implementation > Supporting Students to Read Complex Texts

(Under the Scaffold Instruction heading)

Start Over   Choose Another Resource

Magnetic Reading™

Writing Rubrics

The two-point and four-point writing rubrics support instruction as they provide clear and concise frameworks for feedback that are supported by research.

Unit Assessment Writing Rubrics

2-Point Writing Rubric

Use this rubric to evaluate Short Response items. All three criteria must be satisfied in order for a response to gain full points.

Points	Focus	Evidence	Organization
2	The response demonstrates comprehension and provides accurate analysis.	The response supports the analysis with adequate textual evidence.	Ideas are clear and follow a logical order.
1	The response demonstrates some comprehension and provides minimally accurate analysis.	The response supports the analysis with limited textual evidence.	Some ideas are unclear and out of order.
0	The response demonstrates no comprehension and provides inaccurate or no analysis.	The response provides little or no textual evidence.	Ideas are unclear and not in any order.

4-Point Writing Rubric

Use this rubric to evaluate Extended Response items. All three criteria must be satisfied in order for a response to gain full points.

Points	Focus	Evidence	Organization
4	The response demonstrates a full understanding of the prompt and provides accurate analysis.	The response supports the analysis with generous textual evidence.	Ideas are consistently presented in a purposeful and logical order.
3	The response demonstrates a good understanding of the prompt and provides mostly accurate analysis.	The response supports the analysis with adequate textual evidence.	Ideas are generally presented in a purposeful and logical order, although some ideas may be unclear or out of order.
2	The response demonstrates a general understanding of the prompt and provides some accurate analysis but includes inaccurate descriptions or explanations.	The response supports the analysis with limited textual evidence but does not reference the text explicitly.	Some ideas are presented in a purposeful and logical order, but others are unclear or out of order.
1	The response demonstrates a limited understanding of the prompt and provides limited analysis with significant inaccuracies.	The response may use textual evidence, but it does not support the analysis and does not reference the text explicitly.	Most ideas are not presented in a purposeful and logical order.
0	The response does not demonstrate understanding of the prompt.	Ideas are not supported with reference to textual evidence.	The response does not present ideas in a purposeful or logical order.

Supporting Research

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How to Use Them:

Use these rubrics as a guide for student writing, feedback in writing conferences, or as attachments to graded work.

Where to Find Them:

Teacher Toolbox >
Program Implementation >
Writing Rubrics

(Under the Assess heading)

Teacher Toolbox

Introducing *Magnetic Reading* for Grades 3–5. *Magnetic Reading* is a reading comprehension program that draws all students to the center of learning. Learn more on i-Ready Central.

Program: Magnetic Reading | Subject: Reading | Grades 3 4 5

Program Implementation   Classroom Resources

Get 24/7 implementation support at Magnetic Central.

Differentiate with Teacher Toolbox Resources

Resource Selector Tool

Assess

Unit Assessment Answer Keys and Correlations

Cognitive Rigor Matrix

Writing Rubrics

Start Over   Choose Another Resource

Magnetic Reading™

Pacing Guide

The Pacing Guide supports planning by providing guidance for monthly unit pacing, lesson and session pacing, and alternate pacing options.

How to Use Them:

Use this guide to support planning, either independently or with your colleagues and administrators. Consider how it aligns with your instructional calendar, as well as when you might add days for additional scaffolding if needed.

Where to Find Them:

Teacher Toolbox > Program Implementation > Pacing and Building Knowledge

(Under the Plan Instruction heading)

Start Over

Choose Another Resource

Magnetic Reading™

Learning Progression

The Learning Progression chart at the beginning of each unit illustrates the skills upon which students are building, the grade-level skills in the unit, and the future skills for which students are preparing.

How to Use Them:

Use this chart to gain a clear understanding of students' learning progression related to unit content. Refer to this chart as you plan for students who may need prerequisite skills support or extended enrichment.

Where to Find Them:

Teacher Toolbox >
Classroom Resources >
Any Unit Opener

Start Over   Choose Another Resource

Magnetic Reading™

Knowledge-Building Text Selector Tool

This resource helps you find *Magnetic Reading* texts aligned to knowledge they want students to build by main topic area: social studies, science, social-emotional learning, literature, and art.

How to Use Them:

Use this tool to find *Magnetic Reading* texts aligned to other subject areas. This is especially helpful if you are trying to align the scope and sequence of multiple subjects at once or if you would like students to make connections between subjects using a familiar resource.

Where to Find Them:

Teacher Toolbox > Program Implementation > Knowledge-Building Text Selector Tool

(Under the Plan Instruction heading)

Start Over   Choose Another Resource

Magnetic Reading™

Using *Magnetic Reading* to Supplement Another Program

This document aligns *Magnetic Reading* lessons to the scope and sequence of other English language arts programs.

How to Use It:

If you are using another program, follow the guidance in this document to find *Magnetic Reading* lessons that provide supplemental instruction for standards covered in the other program.

Where to Find It:

Teacher Toolbox > Program Implementation > Using *Magnetic Reading* to Supplement Another Program

(Under the Plan Instruction heading)

Start Over   Choose Another Resource

Magnetic Reading™

Correlations Chart

This chart illustrates which *Magnetic Reading* lessons and resources are aligned to each Common Core State Standard of Reading for Comprehension: Literature and Comprehension: Informational Text.

How to Use It:

Use this chart to find comprehensive instruction, additional practice, and differentiation resources by standard.

Where to Find It:

Teacher Toolbox >
Program Implementation
Magnetic Reading Grades 3–5
Correlation Chart

(Under the Plan Instruction heading)

Start Over   Choose Another Resource

Magnetic Reading™